



NILLO INFANTS SCHOOL

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DARE TO CARE

Student Welfare and Discipline Policy – Updated 2020

The staff of Nillo Infants School accepts a duty of care for all children. We strive to ensure all children feel safe and valued. We have quality teaching and learning programs in place that foster a stimulating and supportive learning environment. The playground is attractive and has equipment that allows for both passive and active play.

Practices designed to recognise and reinforce student achievement

Children are encouraged to do the best they can. Efforts are rewarded in a variety of positive ways.

Each class teacher devises his/her own way to positively recognize and encourage children's efforts.

Children are also publicly recognized at school assemblies by the presentation of:

- ❖ Small certificate for 7 stickers/stamps. When 7 small certificates have been accumulated, children receive a large green certificate. When 3 of these certificates have been achieved, a rainbow certificate is awarded and then the cycle starts again.
- ❖ An achievement award, 3 per class, to be awarded at fortnightly assemblies.
- ❖ Home reading Super Reader certificates presented according to a set number of books read reaching a total of 200 nights of reading.
- ❖ Class teachers each select a student for the You Can Do It award every Assembly, except for Term 1 each year. In Term 1 Year 2 students explain the Keys to Success and the behaviour associated with a particular key.
- ❖ Playground awards. Teachers on lunch duty select children who demonstrate exemplary behaviour and their names go into a tin. Every second Tuesday, all children who have been nominated receive acclamation and a name is drawn out to be presented with a certificate at the school assembly on the Wednesday assembly.
- ❖ On Presentation Day at the end of the year, the student who has been in the Playground Award tin the most receives an annual award.

Strategies for managing unacceptable behaviour

In the case of unacceptable behaviour, each class teacher devises his or her own strategies. If the behaviour is classroom related, the child may be asked to complete a set task in the weather shed, or another location where they can be supervised (but in their own time), or they may be excluded from an activity or seat area within the class, or to a timeout area, or be sent to another classroom for some time out with a suitable task to continue with. However when a child breaks the rules, their behaviour may be cited on a behaviour notification slip and they will miss a lunch play period. The principal will monitor these behaviour slips. The behaviour slips are recorded in the Behaviour Folder and also documented on Sentral.

Any child who receives a behaviour slip misses out on the privilege of Friday Funzone. If a child receives 3 notification slips in a 5-week cycle, the 3rd note will include a letter home advising the parents of the behaviour and ask that they participate in an interview to discuss the behaviour. If there is a subsequent behaviour notification, the child will miss three whole lunch play periods. Should there be a 4th notification in a 5 week cycle, the child will effectively be placed on an “in school suspension”. This means that the child will be withdrawn from the playground for a period of four days.

1st notification = loss of one lunch play period and loss of Friday Funzone.

2nd notification = loss of two lunch play periods and loss of Friday Funzone

3rd notification = loss of three whole lunch play periods and a letter home

4th notification = discussion with parents and school counsellor

- The school reserves the right to contact parents at any time to discuss a student’s behaviour.
- For aggressive and / or violent behaviour, parents (or emergency caregivers), will be contacted and a behaviour management plan will be worked out.
- A student can be removed from the playground, if circumstances warrant it, for their own safety or the safety of others.

Suspension / Expulsion

The Department of Education and Training provides explicit guidelines for the suspension and / or expulsion of a student.

Policy reviewed - July 2020

The following is the Department Policy for Students.

<https://education.nsw.gov.au/student-wellbeing/attendance-behaviour-and-engagement>