

Nillo Infants School

Anti-bullying Plan 2020



Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Nillo Infants School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Introduction of the You Can Do It Keys to Success delivered by Year 2 students
Term 2	Reinforcement of the You Can Do It Keys to Success with awards presented in each class
Term 3	Reinforcement of the You Can Do It Keys to Success with awards presented in each class
Term 4	Reinforcement of the You Can Do It Keys to Success with awards presented in each class culminating in the Annual Award for You Can Do It

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Review implementation of You Can Do It lessons to ensure all students are fully aware of expectations Each staff meeting, students requiring support or identified at risk are discussed and plans put in place to support in the school.
Term 1	Implement You Can Do IT lessons across the school. Each staff meeting, students requiring support or identified at risk are discussed and plans put in place to support in the school.
Term 2, 3 and 4	Enhance the Keys to Success with implementation of Zones of Regulation. You can Do It still fully supported. Each staff meeting, students requiring support or identified at risk are discussed and plans put in place to support in the school.
Term 4	Review implementation of You Can Do It lessons to ensure all students are fully aware of expectations. Data collated for the year to determine the success of the programs implemented and to identify any changes that need to be made for the future year.

1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- Through the new and casual staff induction process we will provide the Anti-Bullying plan and school procedures which includes reporting lines and recording of incidents.

2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1. Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topics
Ongoing	School newsletter, Assemblies, Skoolbag app

3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Student Wellbeing and Positive Behaviour is supported at Nillo Infants School through

- **Recognition of positive behaviour in the playground after each lunchbreak, where students are nominated for their exemplary behaviour, kindness and citizenship during play. These names go into a draw that is completed at Assembly to win the Playground Award at Assembly.**
- **Annual Presentation Day there is a playground Award for the most times in the draw during the year.**
- **Each Assembly Year 2 students remind the whole school of the Keys to Success from You Can Do It and a student from each class is recognised for their upholding of the keys and receive an award.**
- **You Can Do It Keys to Success are explained in the newsletter during the course of the year.**
- **Friday Funzone where positive behaviours are rewarded with 30 minutes of free play in any classroom.**

Completed by: Vicki Sellens

Position: Principal

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